

WYOMING CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA



ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	4	4	—	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—
White	4	4	4	—	4	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	4	4	4	—	—	4
Economically Disadvantaged	4	4	4	—	3	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	—
Black or African American	—
White	4
Students with Disabilities	4
Economically Disadvantaged	4



ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	70	123	3
	Math	67	145	
	Science	46	220	
	Combined	183	155	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
White	ELA	68	125	3
	Math	65	143	
	Science	44	222	
	Combined	177	156	
Students with Disabilities	ELA	22	111	4
	Math	22	77	
	Science	9	206	
	Combined	53	113	
Economically Disadvantaged	ELA	40	109	4
	Math	37	138	
	Science	23	215	
	Combined	100	144	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	70	123	4
	Math	67	145	
	Science	46	220	
	Combined	183	155	
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	
	Science	–	–	
	Combined	2	–	
Black or African American	ELA	2	–	–
	Math	2	–	
	Science	1	–	
	Combined	5	–	
White	ELA	68	125	4
	Math	65	143	
	Science	44	222	
	Combined	177	156	
Students with Disabilities	ELA	22	111	4
	Math	22	77	
	Science	9	206	
	Combined	53	113	
Economically Disadvantaged	ELA	40	109	4
	Math	38	134	
	Science	23	215	
	Combined	101	143	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	17,394	299	58.2	4
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–
Black or African American	–	4	–	–
Hispanic or Latino	–	4	–	–
Multiracial	–	0	–	–
White	16,842	291	57.9	4
English Language Learners	–	0	–	–
Students with Disabilities	2,724	44	61.9	4
Economically Disadvantaged	10,063	166	60.6	4 ^

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
White	4
Students with Disabilities	4
Economically Disadvantaged	4

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	97	70	123	105	105	122	161	—	—	200	4	4
	Math	108	67	145	116	107	124	162	—	—	200	4	
American Indian or Alaska Native	ELA	—	1	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
White	ELA	99	68	125	107	102	119	160	—	—	200	4	4
	Math	110	65	143	117	110	126	163	—	—	200	4	
Students with Disabilities	ELA	—	22	—	—	—	—	—	—	—	—	—	—
	Math	—	22	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	ELA	76	40	109	86	95	113	157	—	—	200	3	3
	Math	105	38	134	113	94	112	156	—	—	200	4	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	0	111	6	5.4%	0%	14.6%	12.8%	8.9%	—	—	5%	4
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	0	107	6	5.6%	0%	10.5%	9.3%	7.2%	—	—	5%	4
Students with Disabilities	3.3	35	2	5.7%	3.3%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	0	64	4	6.3%	0%	19.9%	17.1%	11.1%	—	—	5%	4

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ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	74	100%	145	99.3%
American Indian or Alaska Native	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–	–
Black or African American	–	2	–	–	–
Hispanic or Latino	–	0	–	–	–
Multiracial	–	0	–	–	–
White	✓	71	100%	140	99.3%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	13	–	–	–
Economically Disadvantaged	✓	44	100%	82	98.8%

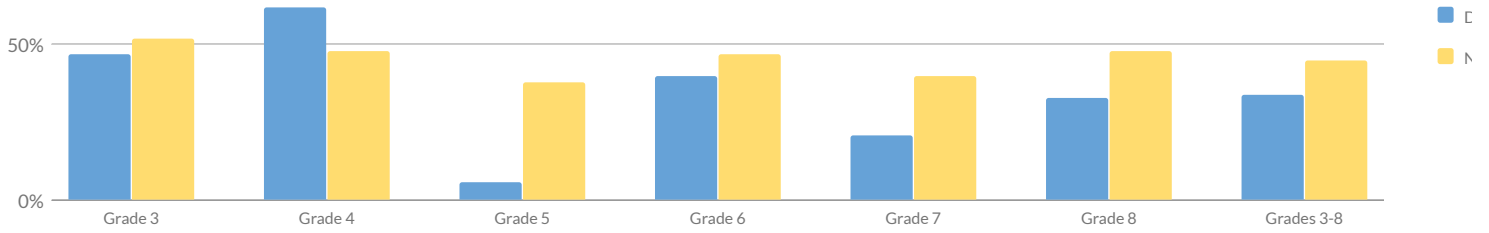
ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	73	95.9%	144	97.2%
American Indian or Alaska Native	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–	–
Black or African American	–	1	–	–	–
Hispanic or Latino	–	0	–	–	–
Multiracial	–	0	–	–	–
White	✓	71	95.8%	140	97.1%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	12	–	–	–
Economically Disadvantaged	✓	43	93%	81	95.1%

STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	2	13%	1	100%	2	12%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)

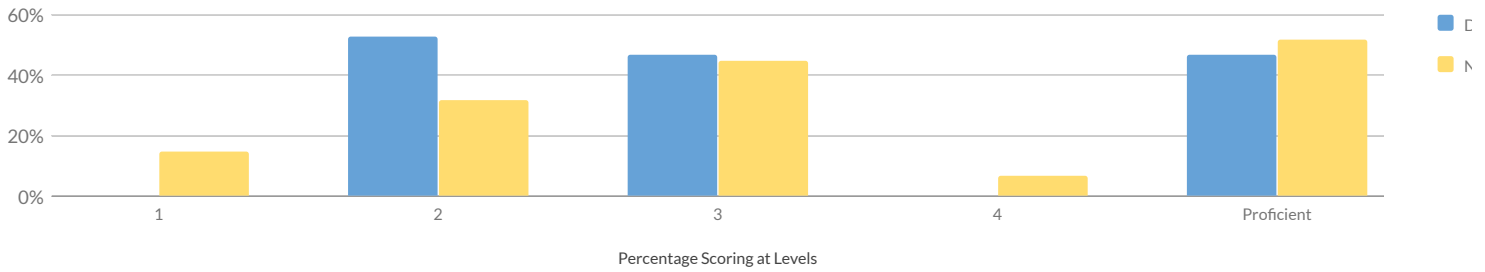


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	0	15	0	0%	8	53%	7	47%	0	0%	7	47%
Grade 4	0	13	1	8%	4	31%	5	38%	3	23%	8	62%
Grade 5	0	16	4	25%	11	69%	1	6%	0	0%	1	6%
Grade 6	0	10	2	20%	4	40%	2	20%	2	20%	4	40%
Grade 7	0	14	6	43%	5	36%	2	14%	1	7%	3	21%
Grade 8	1	6	0	0%	4	67%	2	33%	0	0%	2	33%
Grades 3-8	1	74	13	18%	36	49%	19	26%	6	8%	25	34%



GRADE 3 ELA RESULTS

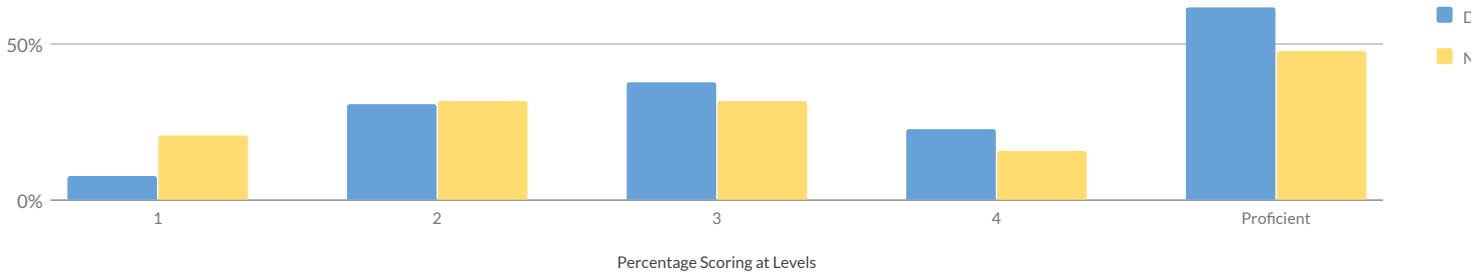


MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	15	0	0%	8	53%	7	47%	0	0%	7	47%
General Education	0	12	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	0	3	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
White	0	13	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	15	0	0%	8	53%	7	47%	0	0%	7	47%
Female	0	6	0	0%	4	67%	2	33%	0	0%	2	33%
Male	0	9	0	0%	4	44%	5	56%	0	0%	5	56%
Non-English Language Learners	0	15	0	0%	8	53%	7	47%	0	0%	7	47%
Economically Disadvantaged	0	10	0	0%	6	60%	4	40%	0	0%	4	40%
Not Economically Disadvantaged	0	5	0	0%	2	40%	3	60%	0	0%	3	60%
Not Migrant	0	15	0	0%	8	53%	7	47%	0	0%	7	47%
Not Homeless	0	15	0	0%	8	53%	7	47%	0	0%	7	47%
Not in Foster Care	0	15	0	0%	8	53%	7	47%	0	0%	7	47%
Parent Not in Armed Forces	0	15	0	0%	8	53%	7	47%	0	0%	7	47%



GRADE 4 ELA RESULTS

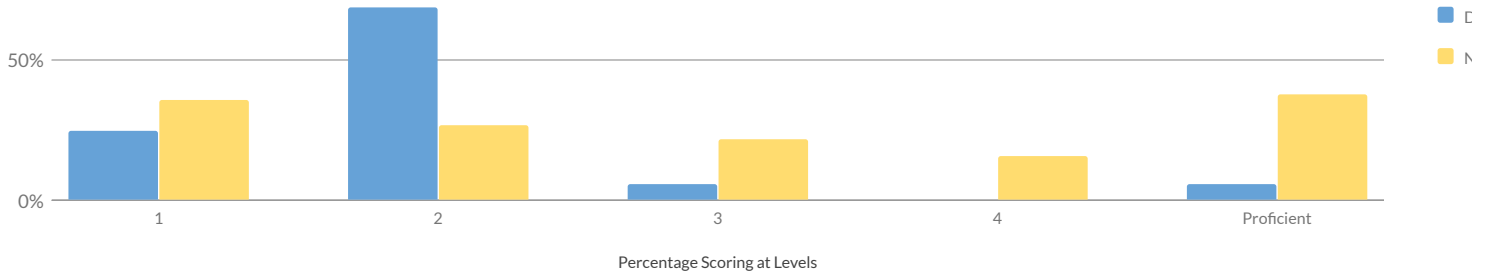


MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	13	1	8%	4	31%	5	38%	3	23%	8	62%
General Education	0	11	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	0	2	–	–	–	–	–	–	–	–	–	–
Black or African American	0	1	–	–	–	–	–	–	–	–	–	–
White	0	12	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	13	1	8%	4	31%	5	38%	3	23%	8	62%
Female	0	5	0	0%	0	0%	2	40%	3	60%	5	100%
Male	0	8	1	13%	4	50%	3	38%	0	0%	3	38%
Non-English Language Learners	0	13	1	8%	4	31%	5	38%	3	23%	8	62%
Economically Disadvantaged	0	6	1	17%	2	33%	3	50%	0	0%	3	50%
Not Economically Disadvantaged	0	7	0	0%	2	29%	2	29%	3	43%	5	71%
Not Migrant	0	13	1	8%	4	31%	5	38%	3	23%	8	62%
Not Homeless	0	13	1	8%	4	31%	5	38%	3	23%	8	62%
Not in Foster Care	0	13	1	8%	4	31%	5	38%	3	23%	8	62%
Parent Not in Armed Forces	0	13	1	8%	4	31%	5	38%	3	23%	8	62%



GRADE 5 ELA RESULTS

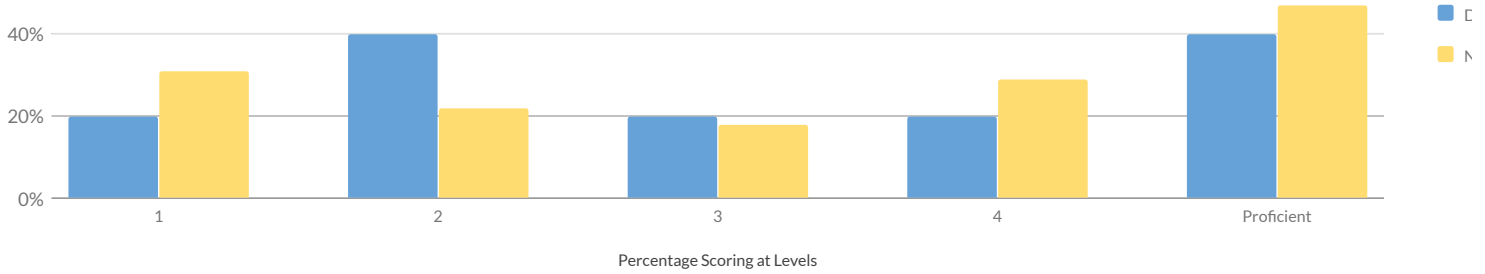


MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	16	4	25%	11	69%	1	6%	0	0%	1	6%
General Education	0	12	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	0	4	—	—	—	—	—	—	—	—	—	—
White	0	16	4	25%	11	69%	1	6%	0	0%	1	6%
Female	0	9	2	22%	7	78%	0	0%	0	0%	0	0%
Male	0	7	2	29%	4	57%	1	14%	0	0%	1	14%
Non-English Language Learners	0	16	4	25%	11	69%	1	6%	0	0%	1	6%
Economically Disadvantaged	0	11	3	27%	7	64%	1	9%	0	0%	1	9%
Not Economically Disadvantaged	0	5	1	20%	4	80%	0	0%	0	0%	0	0%
Not Migrant	0	16	4	25%	11	69%	1	6%	0	0%	1	6%
Not Homeless	0	16	4	25%	11	69%	1	6%	0	0%	1	6%
Not in Foster Care	0	16	4	25%	11	69%	1	6%	0	0%	1	6%
Parent Not in Armed Forces	0	16	4	25%	11	69%	1	6%	0	0%	1	6%



GRADE 6 ELA RESULTS

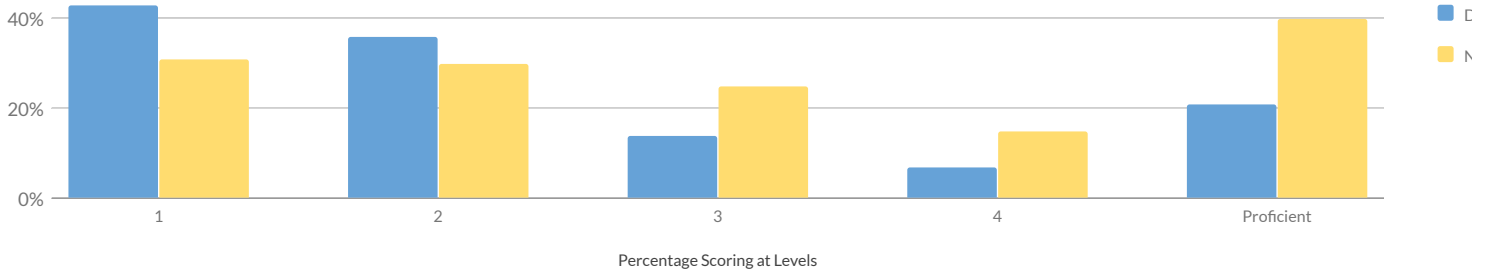


MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	10	2	20%	4	40%	2	20%	2	20%	4	40%
General Education	0	9	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	0	1	-	-	-	-	-	-	-	-	-	-
White	0	10	2	20%	4	40%	2	20%	2	20%	4	40%
Female	0	4	-	-	-	-	-	-	-	-	-	-
Male	0	6	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	0	10	2	20%	4	40%	2	20%	2	20%	4	40%
Economically Disadvantaged	0	6	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	0	4	-	-	-	-	-	-	-	-	-	-
Not Migrant	0	10	2	20%	4	40%	2	20%	2	20%	4	40%
Not Homeless	0	10	2	20%	4	40%	2	20%	2	20%	4	40%
Not in Foster Care	0	10	2	20%	4	40%	2	20%	2	20%	4	40%
Parent Not in Armed Forces	0	10	2	20%	4	40%	2	20%	2	20%	4	40%



GRADE 7 ELA RESULTS

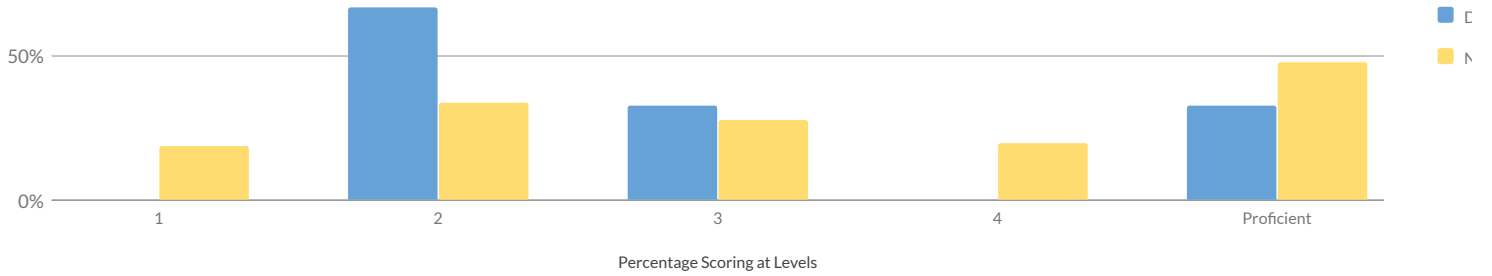


MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	14	6	43%	5	36%	2	14%	1	7%	3	21%
General Education	0	12	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	0	2	-	-	-	-	-	-	-	-	-	-
White	0	14	6	43%	5	36%	2	14%	1	7%	3	21%
Female	0	8	4	50%	1	13%	2	25%	1	13%	3	38%
Male	0	6	2	33%	4	67%	0	0%	0	0%	0	0%
Non-English Language Learners	0	14	6	43%	5	36%	2	14%	1	7%	3	21%
Economically Disadvantaged	0	9	5	56%	2	22%	2	22%	0	0%	2	22%
Not Economically Disadvantaged	0	5	1	20%	3	60%	0	0%	1	20%	1	20%
Not Migrant	0	14	6	43%	5	36%	2	14%	1	7%	3	21%
Not Homeless	0	14	6	43%	5	36%	2	14%	1	7%	3	21%
Not in Foster Care	0	14	6	43%	5	36%	2	14%	1	7%	3	21%
Parent Not in Armed Forces	0	14	6	43%	5	36%	2	14%	1	7%	3	21%



GRADE 8 ELA RESULTS

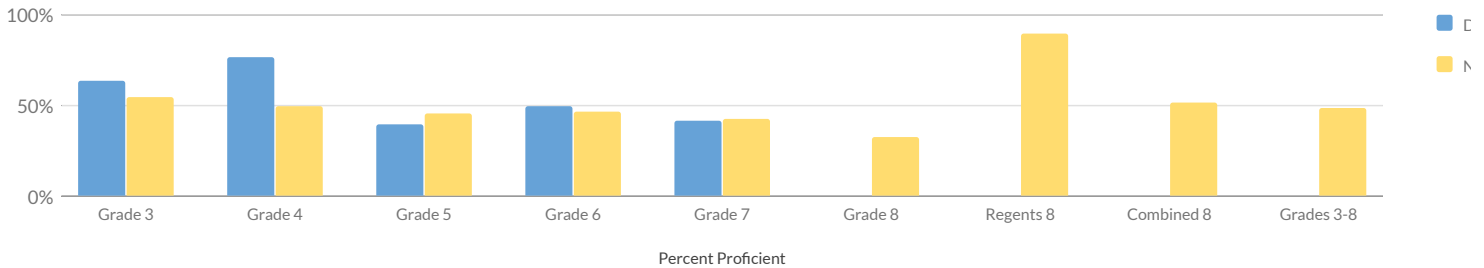


MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	6	0	0%	4	67%	2	33%	0	0%	2	33%
General Education	1	5	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	0	1	-	-	-	-	-	-	-	-	-	-
White	1	6	0	0%	4	67%	2	33%	0	0%	2	33%
Female	0	3	-	-	-	-	-	-	-	-	-	-
Male	1	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	1	6	0	0%	4	67%	2	33%	0	0%	2	33%
Economically Disadvantaged	0	2	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	1	4	-	-	-	-	-	-	-	-	-	-
Not Migrant	1	6	0	0%	4	67%	2	33%	0	0%	2	33%
Not Homeless	1	6	0	0%	4	67%	2	33%	0	0%	2	33%
Not in Foster Care	1	6	0	0%	4	67%	2	33%	0	0%	2	33%
Parent Not in Armed Forces	1	6	0	0%	4	67%	2	33%	0	0%	2	33%



GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

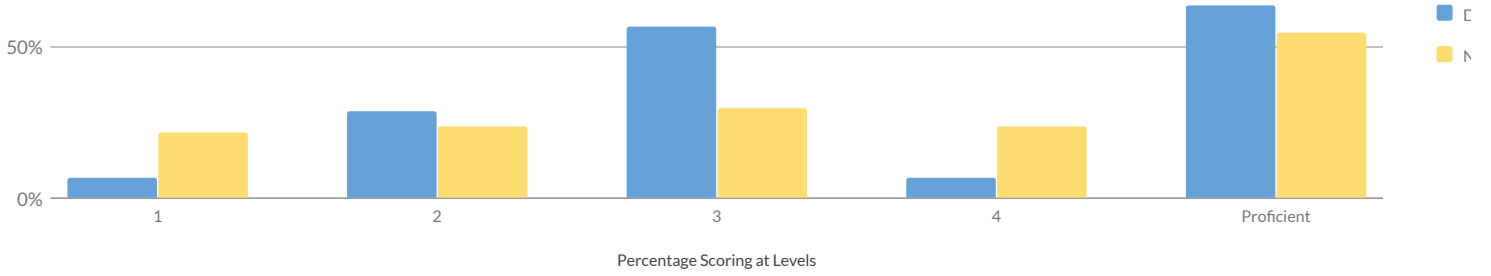


Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
			Grade 3	0	14	1	7%	4	29%	8	57%	1
Grade 4	0	13	1	8%	2	15%	4	31%	6	46%	10	77%
Grade 5	1	15	1	7%	8	53%	5	33%	1	7%	6	40%
Grade 6	0	10	2	20%	3	30%	3	30%	2	20%	5	50%
Grade 7	2	12	5	42%	2	17%	3	25%	2	17%	5	42%
Grade 8	2	4	–	–	–	–	–	–	–	–	–	–
Regents 8	–	2	–	–	–	–	–	–	–	–	–	–
Combined 8	2	6	–	–	–	–	–	–	–	–	–	–
Grades 3-8	5	70	–	–	–	–	–	–	–	–	–	–

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.



GRADE 3 MATH RESULTS

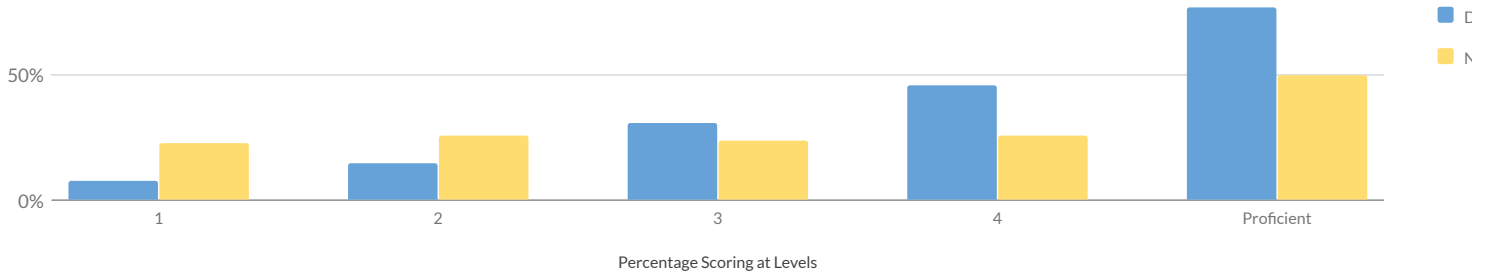


MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	14	1	7%	4	29%	8	57%	1	7%	9	64%
General Education	0	12	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	0	2	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
White	0	13	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	14	1	7%	4	29%	8	57%	1	7%	9	64%
Female	0	6	0	0%	3	50%	3	50%	0	0%	3	50%
Male	0	8	1	13%	1	13%	5	63%	1	13%	6	75%
Non-English Language Learners	0	14	1	7%	4	29%	8	57%	1	7%	9	64%
Economically Disadvantaged	0	9	0	0%	3	33%	5	56%	1	11%	6	67%
Not Economically Disadvantaged	0	5	1	20%	1	20%	3	60%	0	0%	3	60%
Not Migrant	0	14	1	7%	4	29%	8	57%	1	7%	9	64%
Not Homeless	0	14	1	7%	4	29%	8	57%	1	7%	9	64%
Not in Foster Care	0	14	1	7%	4	29%	8	57%	1	7%	9	64%
Parent Not in Armed Forces	0	14	1	7%	4	29%	8	57%	1	7%	9	64%



GRADE 4 MATH RESULTS

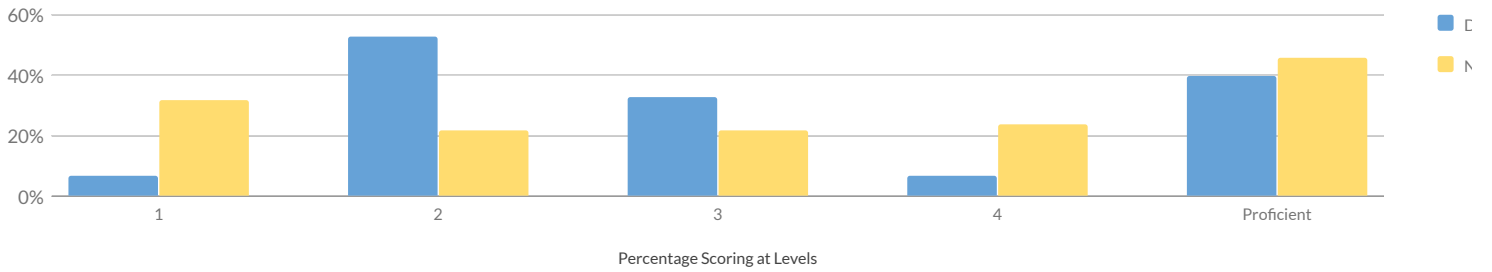


MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	13	1	8%	2	15%	4	31%	6	46%	10	77%
General Education	0	11	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	0	2	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
White	0	12	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	13	1	8%	2	15%	4	31%	6	46%	10	77%
Female	0	5	0	0%	1	20%	0	0%	4	80%	4	80%
Male	0	8	1	13%	1	13%	4	50%	2	25%	6	75%
Non-English Language Learners	0	13	1	8%	2	15%	4	31%	6	46%	10	77%
Economically Disadvantaged	0	6	0	0%	1	17%	4	67%	1	17%	5	83%
Not Economically Disadvantaged	0	7	1	14%	1	14%	0	0%	5	71%	5	71%
Not Migrant	0	13	1	8%	2	15%	4	31%	6	46%	10	77%
Not Homeless	0	13	1	8%	2	15%	4	31%	6	46%	10	77%
Not in Foster Care	0	13	1	8%	2	15%	4	31%	6	46%	10	77%
Parent Not in Armed Forces	0	13	1	8%	2	15%	4	31%	6	46%	10	77%



GRADE 5 MATH RESULTS

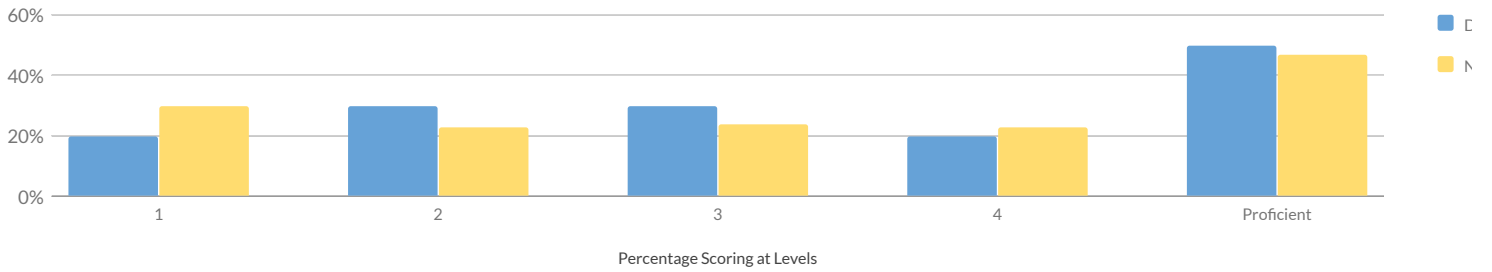


MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	15	1	7%	8	53%	5	33%	1	7%	6	40%
General Education	1	11	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	0	4	–	–	–	–	–	–	–	–	–	–
White	1	15	1	7%	8	53%	5	33%	1	7%	6	40%
Female	1	8	1	13%	4	50%	2	25%	1	13%	3	38%
Male	0	7	0	0%	4	57%	3	43%	0	0%	3	43%
Non-English Language Learners	1	15	1	7%	8	53%	5	33%	1	7%	6	40%
Economically Disadvantaged	1	10	1	10%	5	50%	4	40%	0	0%	4	40%
Not Economically Disadvantaged	0	5	0	0%	3	60%	1	20%	1	20%	2	40%
Not Migrant	1	15	1	7%	8	53%	5	33%	1	7%	6	40%
Not Homeless	1	15	1	7%	8	53%	5	33%	1	7%	6	40%
Not in Foster Care	1	15	1	7%	8	53%	5	33%	1	7%	6	40%
Parent Not in Armed Forces	1	15	1	7%	8	53%	5	33%	1	7%	6	40%



GRADE 6 MATH RESULTS

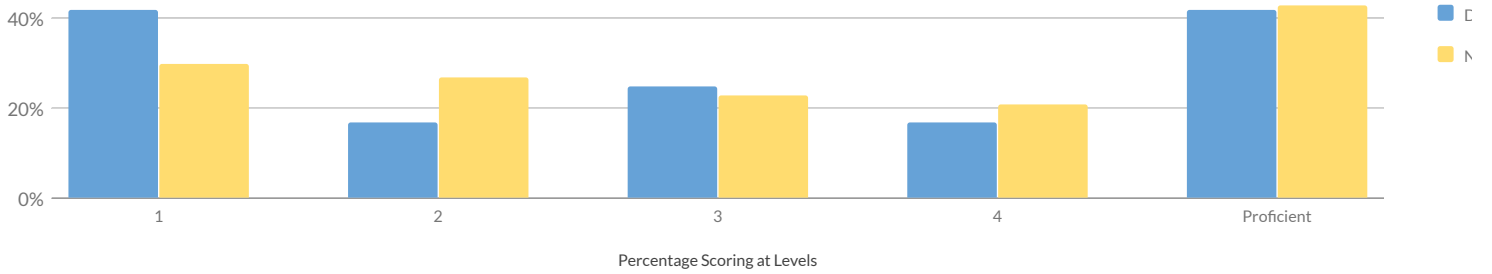


MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	10	2	20%	3	30%	3	30%	2	20%	5	50%
General Education	0	9	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	0	1	-	-	-	-	-	-	-	-	-	-
White	0	10	2	20%	3	30%	3	30%	2	20%	5	50%
Female	0	4	-	-	-	-	-	-	-	-	-	-
Male	0	6	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	0	10	2	20%	3	30%	3	30%	2	20%	5	50%
Economically Disadvantaged	0	6	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	0	4	-	-	-	-	-	-	-	-	-	-
Not Migrant	0	10	2	20%	3	30%	3	30%	2	20%	5	50%
Not Homeless	0	10	2	20%	3	30%	3	30%	2	20%	5	50%
Not in Foster Care	0	10	2	20%	3	30%	3	30%	2	20%	5	50%
Parent Not in Armed Forces	0	10	2	20%	3	30%	3	30%	2	20%	5	50%



GRADE 7 MATH RESULTS

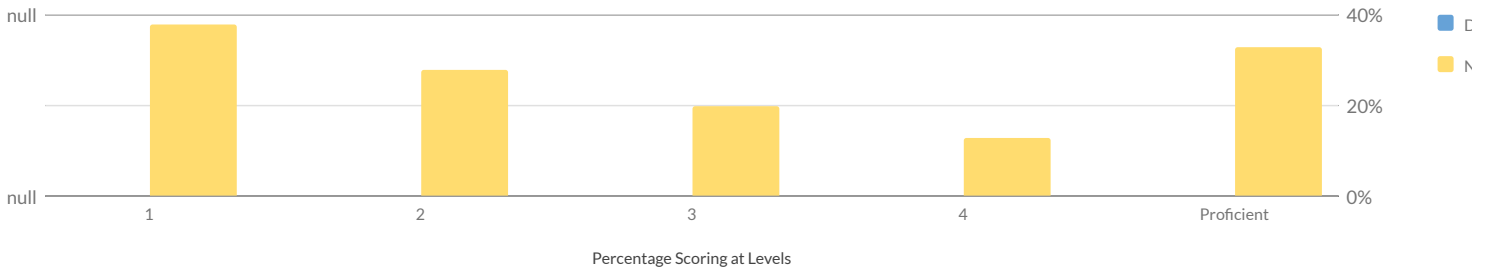


MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	12	5	42%	2	17%	3	25%	2	17%	5	42%
General Education	2	10	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	0	2	–	–	–	–	–	–	–	–	–	–
White	2	12	5	42%	2	17%	3	25%	2	17%	5	42%
Female	1	7	2	29%	2	29%	2	29%	1	14%	3	43%
Male	1	5	3	60%	0	0%	1	20%	1	20%	2	40%
Non-English Language Learners	2	12	5	42%	2	17%	3	25%	2	17%	5	42%
Economically Disadvantaged	2	7	4	57%	1	14%	2	29%	0	0%	2	29%
Not Economically Disadvantaged	0	5	1	20%	1	20%	1	20%	2	40%	3	60%
Not Migrant	2	12	5	42%	2	17%	3	25%	2	17%	5	42%
Not Homeless	2	12	5	42%	2	17%	3	25%	2	17%	5	42%
Not in Foster Care	2	12	5	42%	2	17%	3	25%	2	17%	5	42%
Parent Not in Armed Forces	2	12	5	42%	2	17%	3	25%	2	17%	5	42%



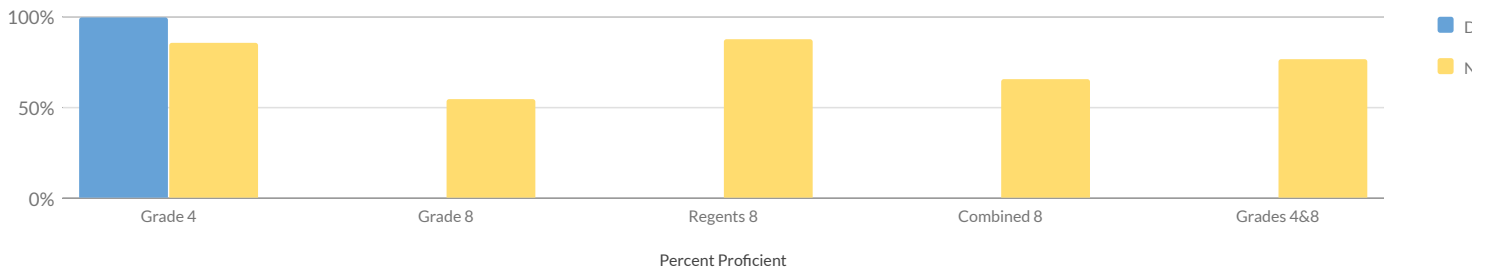
GRADE 8 MATH RESULTS



MEAN SCORE: --

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	4	-	-	-	-	-	-	-	-	-	-
General Education	2	3	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	0	1	-	-	-	-	-	-	-	-	-	-
White	2	4	-	-	-	-	-	-	-	-	-	-
Small Group Total	2	4	-	-	-	-	-	-	-	-	-	-
Female	1	2	-	-	-	-	-	-	-	-	-	-
Male	1	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	2	4	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	0	2	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	2	2	-	-	-	-	-	-	-	-	-	-
Not Migrant	2	4	-	-	-	-	-	-	-	-	-	-
Not Homeless	2	4	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	2	4	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	2	4	-	-	-	-	-	-	-	-	-	-

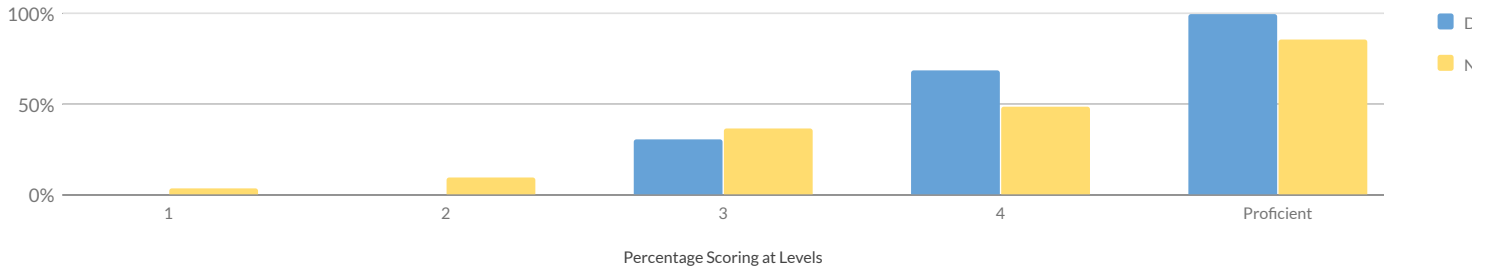
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	0	13	0	0%	0	0%	4	31%	9	69%	13	100%
Grade 8	2	4	-	-	-	-	-	-	-	-	-	-
Regents 8	-	2	-	-	-	-	-	-	-	-	-	-
Combined 8	2	6	-	-	-	-	-	-	-	-	-	-
Grades 4&8	2	19	-	-	-	-	-	-	-	-	-	-

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS

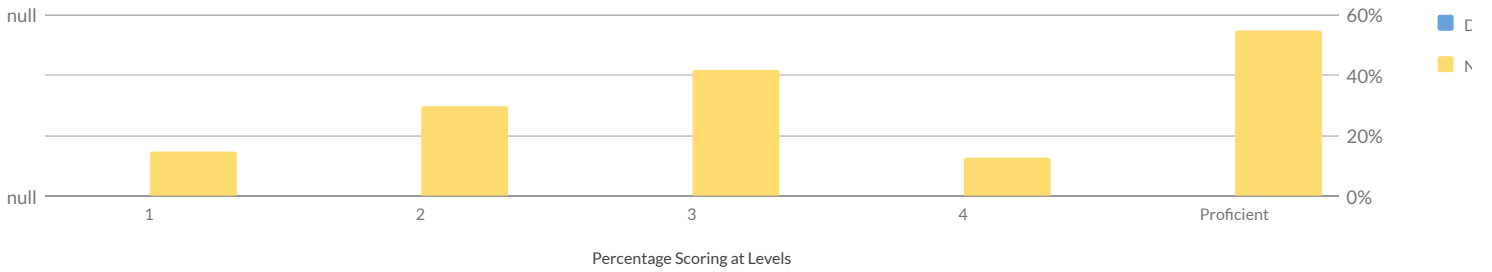


MEAN SCORE: 87

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	13	0	0%	0	0%	4	31%	9	69%	13	100%
General Education	0	11	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	0	2	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
White	0	12	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	13	0	0%	0	0%	4	31%	9	69%	13	100%
Female	0	5	0	0%	0	0%	1	20%	4	80%	5	100%
Male	0	8	0	0%	0	0%	3	38%	5	63%	8	100%
Non-English Language Learners	0	13	0	0%	0	0%	4	31%	9	69%	13	100%
Economically Disadvantaged	0	6	0	0%	0	0%	1	17%	5	83%	6	100%
Not Economically Disadvantaged	0	7	0	0%	0	0%	3	43%	4	57%	7	100%
Not Migrant	0	13	0	0%	0	0%	4	31%	9	69%	13	100%
Not Homeless	0	13	0	0%	0	0%	4	31%	9	69%	13	100%
Not in Foster Care	0	13	0	0%	0	0%	4	31%	9	69%	13	100%
Parent Not in Armed Forces	0	13	0	0%	0	0%	4	31%	9	69%	13	100%



GRADE 8 SCIENCE RESULTS



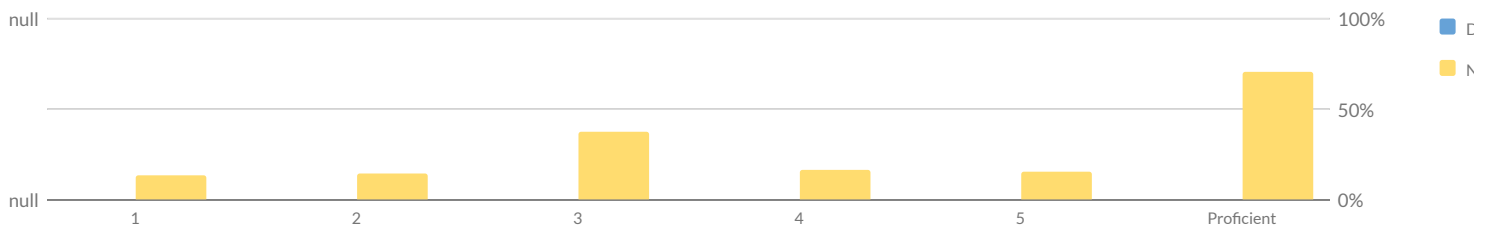
MEAN SCORE: --

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	4	-	-	-	-	-	-	-	-	-	-
General Education	2	3	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	0	1	-	-	-	-	-	-	-	-	-	-
White	2	4	-	-	-	-	-	-	-	-	-	-
Small Group Total	2	4	-	-	-	-	-	-	-	-	-	-
Female	1	2	-	-	-	-	-	-	-	-	-	-
Male	1	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	2	4	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	0	2	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	2	2	-	-	-	-	-	-	-	-	-	-
Not Migrant	2	4	-	-	-	-	-	-	-	-	-	-
Not Homeless	2	4	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	2	4	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	2	4	-	-	-	-	-	-	-	-	-	-



Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

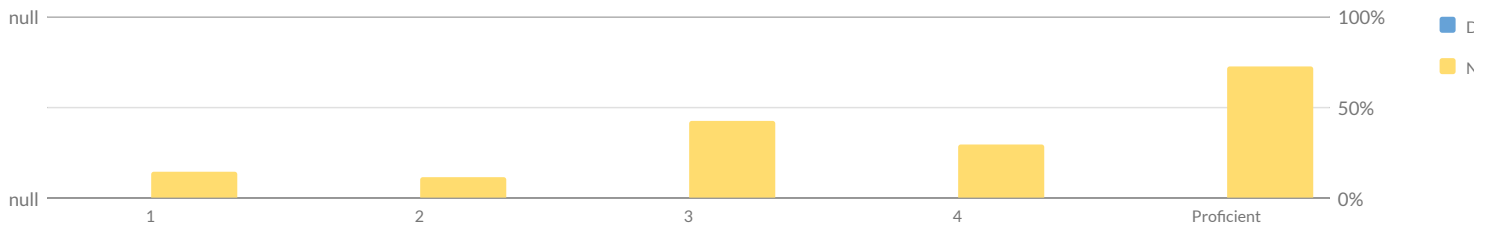
ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	2	-	-	-	-	-	-	-	-	-	-	-	-
General Education	2	-	-	-	-	-	-	-	-	-	-	-	-
White	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	2	-	-	-	-	-	-	-	-	-	-	-	-
Female	1	-	-	-	-	-	-	-	-	-	-	-	-
Male	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	2	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	2	-	-	-	-	-	-	-	-	-	-	-	-



ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	2	-	-	-	-	-	-	-	-	-	-
General Education	2	-	-	-	-	-	-	-	-	-	-
White	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	2	-	-	-	-	-	-	-	-	-	-
Female	1	-	-	-	-	-	-	-	-	-	-
Male	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	2	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	2	-	-	-	-	-	-	-	-	-	-
Not Migrant	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	2	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	2	-	-	-	-	-	-	-	-	-	-



NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms



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