

WYOMING CENTRAL SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	3	–	4
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	–	–	–	–
Hispanic or Latino	–	–	–	–
Multiracial	–	–	–	–
White	2	3	–	4
English Language Learner	–	–	–	–
Students with Disabilities	–	–	–	–
Economically Disadvantaged	3	3	–	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	78	122	2
	Math	78	85	
	Science	29	217	
	Combined	185	121	
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	
	Science	–	–	
	Combined	2	–	
Hispanic or Latino	ELA	2	–	–
	Math	2	–	
	Science	1	–	
	Combined	5	–	
Multiracial	ELA	1	–	–
	Math	1	–	
	Science	–	–	
	Combined	2	–	
White	ELA	74	122	2
	Math	74	87	
	Science	28	218	
	Combined	176	122	
Students with Disabilities	ELA	10	40	–
	Math	11	18	
	Science	3	–	
	Combined	24	–	
Economically Disadvantaged	ELA	39	114	3
	Math	39	64	
	Science	17	218	
	Combined	95	112	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	80	119	3
	Math	80	83	
	Science	29	217	
	Combined	189	119	
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	
	Science	–	–	
	Combined	2	–	
Hispanic or Latino	ELA	2	–	–
	Math	2	–	
	Science	1	–	
	Combined	5	–	
Multiracial	ELA	1	–	–
	Math	1	–	
	Science	–	–	
	Combined	2	–	
White	ELA	76	118	3
	Math	76	85	
	Science	28	218	
	Combined	180	120	
Students with Disabilities	ELA	12	33	–
	Math	12	17	
	Science	4	–	
	Combined	28	–	
Economically Disadvantaged	ELA	42	106	3
	Math	42	60	
	Science	17	218	
	Combined	101	105	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	115	17	14.8%	4
American Indian or Alaska Native	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	–	–	–	–
Hispanic or Latino	2	–	–	–
Multiracial	1	–	–	–
White	111	17	15.3%	4
English Language Learners	–	–	–	–
Students with Disabilities	16	–	–	–
Economically Disadvantaged	56	8	14.3%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	85	92.9%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	0	–
Hispanic or Latino	–	2	–
Multiracial	–	1	–
White	X	81	92.6%
English Language Learner	–	0	–
Students with Disabilities	–	13	–
Economically Disadvantaged	X	44	88.6%

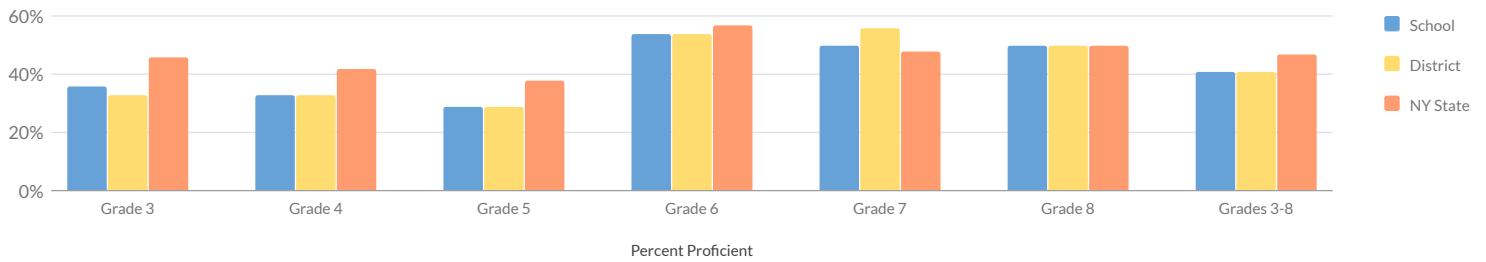
ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	85	92.9%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	0	–
Hispanic or Latino	–	2	–
Multiracial	–	1	–
White	X	81	92.6%
English Language Learner	–	0	–
Students with Disabilities	–	13	–
Economically Disadvantaged	X	44	88.6%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

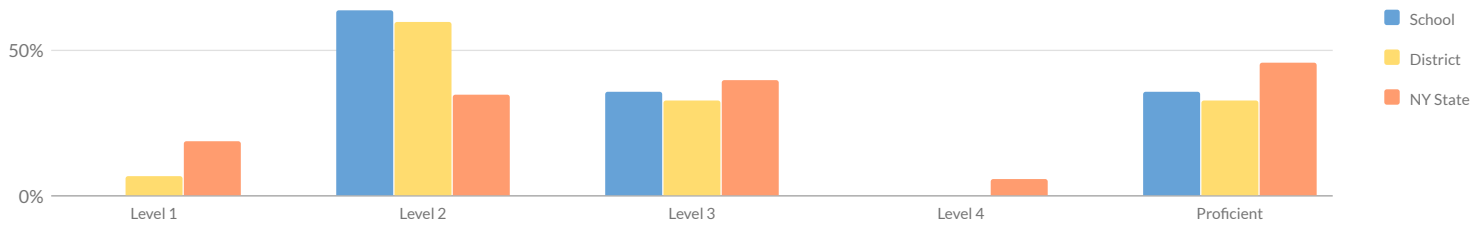
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	14	0	0%	14	100%	0	0%	9	64%	5	36%	0	0%	5	36%
Grade 4	18	0	0%	18	100%	5	28%	7	39%	6	33%	0	0%	6	33%
Grade 5	16	2	13%	14	88%	8	57%	2	14%	3	21%	1	7%	4	29%
Grade 6	14	1	7%	13	93%	3	23%	3	23%	5	38%	2	15%	7	54%
Grade 7	10	2	20%	8	80%	1	13%	3	38%	1	13%	3	38%	4	50%
Grade 8	13	1	8%	12	92%	1	8%	5	42%	4	33%	2	17%	6	50%
Grades 3-8	85	6	7%	79	93%	18	23%	29	37%	24	30%	8	10%	32	41%

GRADE 3 ELA RESULTS

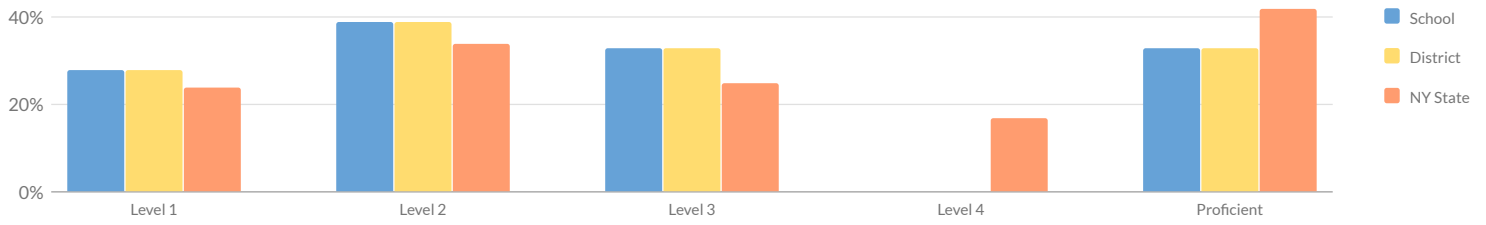
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	100%	0	0%	14	100%	0	0%	9	64%	5	36%	0	0%	5	36%
Female	9	100%	0	0%	9	100%	0	0%	5	56%	4	44%	0	0%	4	44%
Male	5	100%	0	0%	5	100%	0	0%	4	80%	1	20%	0	0%	1	20%
General Education Students	14	100%	0	0%	14	100%	0	0%	9	64%	5	36%	0	0%	5	36%
American Indian or Alaska Native	1	100%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	13	100%	0	0%	13	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	100%	0	0%	14	100%	0	0%	9	64%	5	36%	0	0%	5	36%
Economically Disadvantaged	7	100%	0	0%	7	100%	0	0%	5	71%	2	29%	0	0%	2	29%
Not Economically Disadvantaged	7	100%	0	0%	7	100%	0	0%	4	57%	3	43%	0	0%	3	43%
Non-English Language Learner	14	100%	0	0%	14	100%	0	0%	9	64%	5	36%	0	0%	5	36%
Not in Foster Care	14	100%	0	0%	14	100%	0	0%	9	64%	5	36%	0	0%	5	36%
Not Homeless	14	100%	0	0%	14	100%	0	0%	9	64%	5	36%	0	0%	5	36%
Not Migrant	14	100%	0	0%	14	100%	0	0%	9	64%	5	36%	0	0%	5	36%
Parent Not in Armed Forces	14	100%	0	0%	14	100%	0	0%	9	64%	5	36%	0	0%	5	36%

GRADE 4 ELA RESULTS

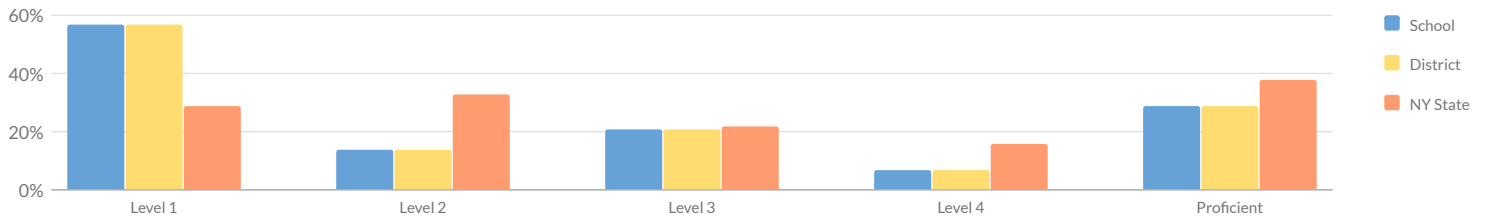
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Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	100%	0	0%	18	100%	5	28%	7	39%	6	33%	0	0%	6	33%
Female	7	100%	0	0%	7	100%	1	14%	3	43%	3	43%	0	0%	3	43%
Male	11	100%	0	0%	11	100%	4	36%	4	36%	3	27%	0	0%	3	27%
General Education Students	17	100%	0	0%	17	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	100%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	18	100%	0	0%	18	100%	5	28%	7	39%	6	33%	0	0%	6	33%
Economically Disadvantaged	11	100%	0	0%	11	100%	4	36%	4	36%	3	27%	0	0%	3	27%
Not Economically Disadvantaged	7	100%	0	0%	7	100%	1	14%	3	43%	3	43%	0	0%	3	43%
Non-English Language Learner	18	100%	0	0%	18	100%	5	28%	7	39%	6	33%	0	0%	6	33%
Not in Foster Care	18	100%	0	0%	18	100%	5	28%	7	39%	6	33%	0	0%	6	33%
Not Homeless	18	100%	0	0%	18	100%	5	28%	7	39%	6	33%	0	0%	6	33%
Not Migrant	18	100%	0	0%	18	100%	5	28%	7	39%	6	33%	0	0%	6	33%
Parent Not in Armed Forces	18	100%	0	0%	18	100%	5	28%	7	39%	6	33%	0	0%	6	33%

GRADE 5 ELA RESULTS

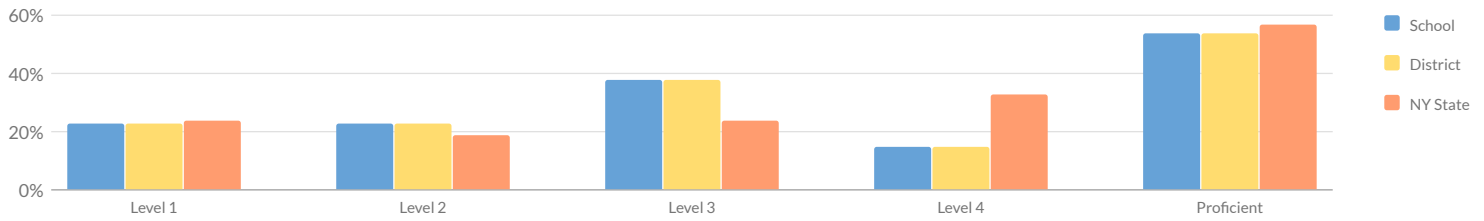
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Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	100%	2	13%	14	88%	8	57%	2	14%	3	21%	1	7%	4	29%
Female	8	100%	2	25%	6	75%	0	0%	2	33%	3	50%	1	17%	4	67%
Male	8	100%	0	0%	8	100%	8	100%	0	0%	0	0%	0	0%	0	0%
General Education Students	12	100%	1	8%	11	92%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	100%	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	15	100%	2	13%	13	87%	-	-	-	-	-	-	-	-	-	-
Small Group Total	16	100%	2	13%	14	88%	8	57%	2	14%	3	21%	1	7%	4	29%
Economically Disadvantaged	7	100%	2	29%	5	71%	3	60%	1	20%	1	20%	0	0%	1	20%
Not Economically Disadvantaged	9	100%	0	0%	9	100%	5	56%	1	11%	2	22%	1	11%	3	33%
Non-English Language Learner	16	100%	2	13%	14	88%	8	57%	2	14%	3	21%	1	7%	4	29%
Not in Foster Care	16	100%	2	13%	14	88%	8	57%	2	14%	3	21%	1	7%	4	29%
Not Homeless	16	100%	2	13%	14	88%	8	57%	2	14%	3	21%	1	7%	4	29%
Not Migrant	16	100%	2	13%	14	88%	8	57%	2	14%	3	21%	1	7%	4	29%
Parent Not in Armed Forces	16	100%	2	13%	14	88%	8	57%	2	14%	3	21%	1	7%	4	29%

GRADE 6 ELA RESULTS

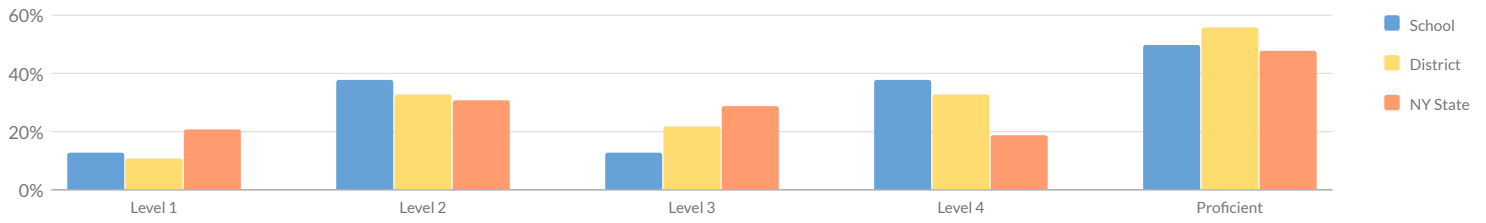
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Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	7%	1	7%	13	93%	3	23%	3	23%	5	38%	2	15%	7	54%
Female	5	0%	0	0%	5	100%	0	0%	2	40%	3	60%	0	0%	3	60%
Male	9	11%	1	11%	8	89%	3	38%	1	13%	2	25%	2	25%	4	50%
General Education Students	10	0%	0	0%	10	100%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	25%	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
White	13	8%	1	8%	12	92%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	14	7%	1	7%	13	93%	3	23%	3	23%	5	38%	2	15%	7	54%
Economically Disadvantaged	7	0%	0	0%	7	100%	2	29%	2	29%	2	29%	1	14%	3	43%
Not Economically Disadvantaged	7	14%	1	14%	6	86%	1	17%	1	17%	3	50%	1	17%	4	67%
Non-English Language Learner	14	7%	1	7%	13	93%	3	23%	3	23%	5	38%	2	15%	7	54%
Not in Foster Care	14	7%	1	7%	13	93%	3	23%	3	23%	5	38%	2	15%	7	54%
Not Homeless	14	7%	1	7%	13	93%	3	23%	3	23%	5	38%	2	15%	7	54%
Not Migrant	14	7%	1	7%	13	93%	3	23%	3	23%	5	38%	2	15%	7	54%
Parent Not in Armed Forces	14	7%	1	7%	13	93%	3	23%	3	23%	5	38%	2	15%	7	54%

GRADE 7 ELA RESULTS

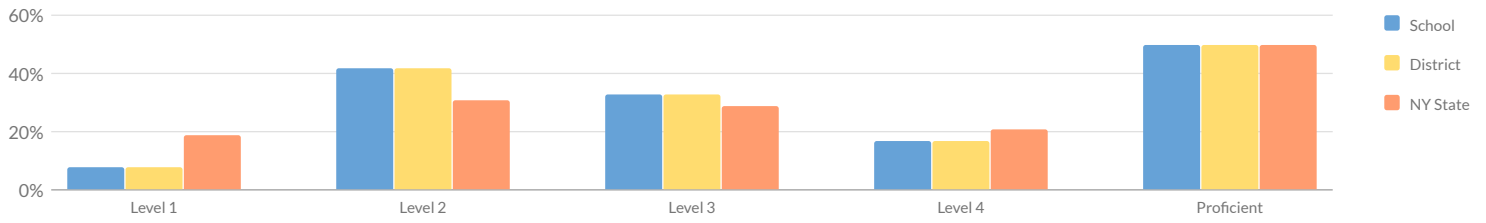
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Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	10	20%	2	20%	8	80%	1	13%	3	38%	1	13%	3	38%	4	50%
Female	3	0%	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Male	7	29%	2	29%	5	71%	-	-	-	-	-	-	-	-	-	-
General Education Students	9	22%	2	22%	7	78%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	10	20%	2	20%	8	80%	1	13%	3	38%	1	13%	3	38%	4	50%
Economically Disadvantaged	5	40%	2	40%	3	60%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	5	0%	0	0%	5	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	10	20%	2	20%	8	80%	1	13%	3	38%	1	13%	3	38%	4	50%
Not in Foster Care	10	20%	2	20%	8	80%	1	13%	3	38%	1	13%	3	38%	4	50%
Not Homeless	10	20%	2	20%	8	80%	1	13%	3	38%	1	13%	3	38%	4	50%
Not Migrant	10	20%	2	20%	8	80%	1	13%	3	38%	1	13%	3	38%	4	50%
Parent Not in Armed Forces	10	20%	2	20%	8	80%	1	13%	3	38%	1	13%	3	38%	4	50%

GRADE 8 ELA RESULTS

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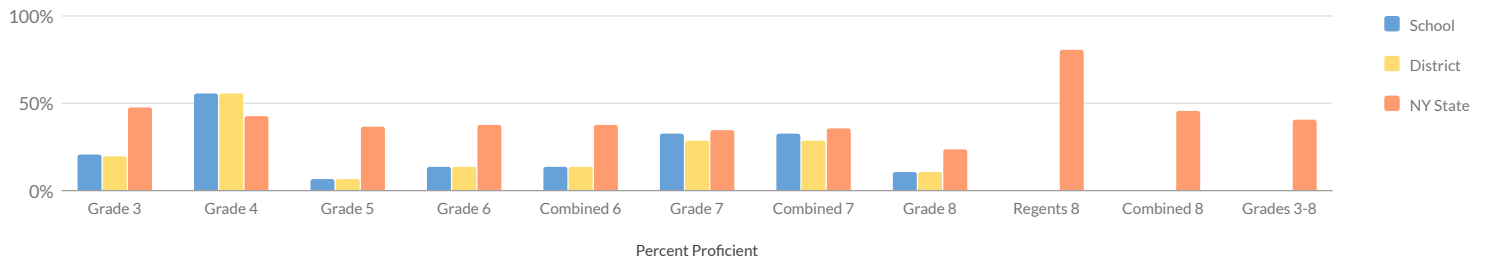


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	13	8%	1	8%	12	92%	1	8%	5	42%	4	33%	2	17%	6	50%
Female	7	0%	0	0%	7	100%	0	0%	4	57%	2	29%	1	14%	3	43%
Male	6	17%	1	17%	5	83%	1	20%	1	20%	2	40%	1	20%	3	60%
General Education Students	10	0%	0	0%	10	100%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	33%	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	12	8%	1	8%	11	92%	-	-	-	-	-	-	-	-	-	-
Small Group Total	13	8%	1	8%	12	92%	1	8%	5	42%	4	33%	2	17%	6	50%
Economically Disadvantaged	7	14%	1	14%	6	86%	0	0%	1	17%	3	50%	2	33%	5	83%
Not Economically Disadvantaged	6	0%	0	0%	6	100%	1	17%	4	67%	1	17%	0	0%	1	17%
Non-English Language Learner	13	8%	1	8%	12	92%	1	8%	5	42%	4	33%	2	17%	6	50%
Not in Foster Care	13	8%	1	8%	12	92%	1	8%	5	42%	4	33%	2	17%	6	50%
Not Homeless	13	8%	1	8%	12	92%	1	8%	5	42%	4	33%	2	17%	6	50%
Not Migrant	13	8%	1	8%	12	92%	1	8%	5	42%	4	33%	2	17%	6	50%
Parent Not in Armed Forces	13	8%	1	8%	12	92%	1	8%	5	42%	4	33%	2	17%	6	50%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	14	0	0%	14	100%	7	50%	4	29%	2	14%	1	7%	3	21%
Grade 4	18	0	0%	18	100%	6	33%	2	11%	6	33%	4	22%	10	56%
Grade 5	16	1	6%	15	94%	11	73%	3	20%	1	7%	0	0%	1	7%
Grade 6	14	0	0%	14	100%	5	36%	7	50%	2	14%	0	0%	2	14%
Combined 6	14	0	0%	14	100%	5	36%	7	50%	2	14%	0	0%	2	14%
Grade 7	10	4	40%	6	60%	2	33%	2	33%	0	0%	2	33%	2	33%
Combined 7	10	4	40%	6	60%	2	33%	2	33%	0	0%	2	33%	2	33%
Grade 8	13	4	31%	9	69%	2	22%	6	67%	1	11%	0	0%	1	11%
Regents 8	—	0	0%	3	23%	—	—	—	—	—	—	—	—	—	—
Combined 8	13	1	8%	12	92%	—	—	—	—	—	—	—	—	—	—
Grades 3-8	85	6	7%	79	93%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

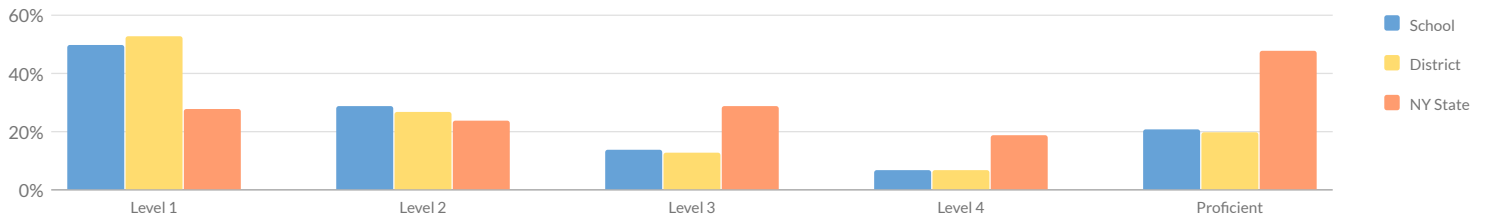
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

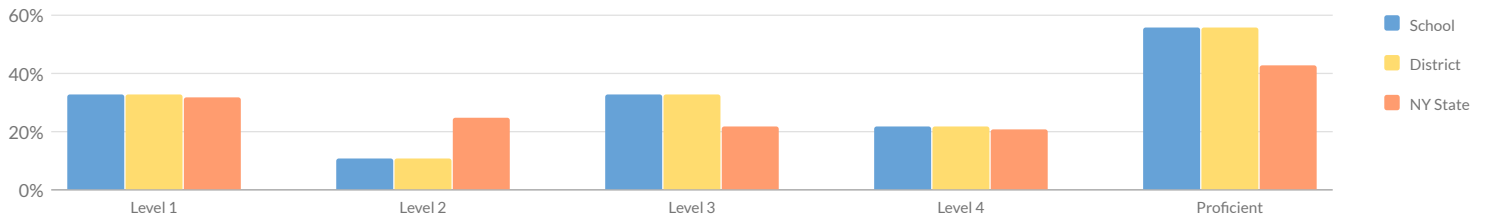
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	100%	0	0%	14	100%	7	50%	4	29%	2	14%	1	7%	3	21%
Female	9	100%	0	0%	9	100%	4	44%	2	22%	2	22%	1	11%	3	33%
Male	5	100%	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
General Education Students	14	100%	0	0%	14	100%	7	50%	4	29%	2	14%	1	7%	3	21%
American Indian or Alaska Native	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	13	100%	0	0%	13	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	14	100%	0	0%	14	100%	7	50%	4	29%	2	14%	1	7%	3	21%
Economically Disadvantaged	7	100%	0	0%	7	100%	5	71%	1	14%	1	14%	0	0%	1	14%
Not Economically Disadvantaged	7	100%	0	0%	7	100%	2	29%	3	43%	1	14%	1	14%	2	29%
Non-English Language Learner	14	100%	0	0%	14	100%	7	50%	4	29%	2	14%	1	7%	3	21%
Not in Foster Care	14	100%	0	0%	14	100%	7	50%	4	29%	2	14%	1	7%	3	21%
Not Homeless	14	100%	0	0%	14	100%	7	50%	4	29%	2	14%	1	7%	3	21%
Not Migrant	14	100%	0	0%	14	100%	7	50%	4	29%	2	14%	1	7%	3	21%
Parent Not in Armed Forces	14	100%	0	0%	14	100%	7	50%	4	29%	2	14%	1	7%	3	21%

GRADE 4 MATH RESULTS

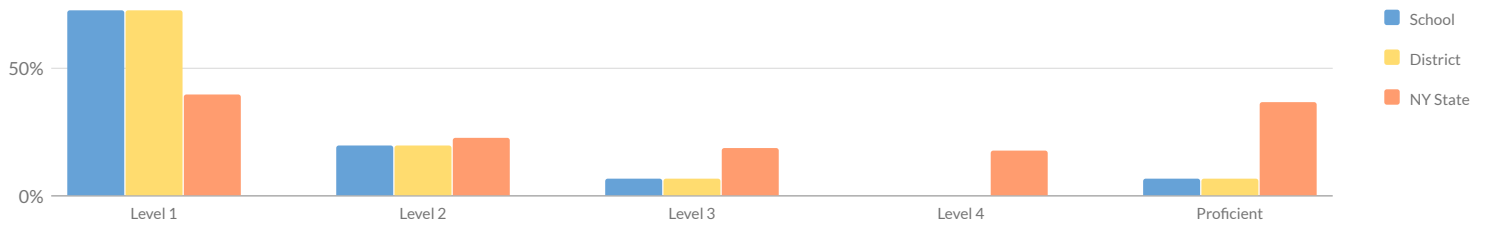
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	100%	0	0%	18	100%	6	33%	2	11%	6	33%	4	22%	10	56%
Female	7	100%	0	0%	7	100%	3	43%	0	0%	4	57%	0	0%	4	57%
Male	11	100%	0	0%	11	100%	3	27%	2	18%	2	18%	4	36%	6	55%
General Education Students	17	100%	0	0%	17	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	100%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	18	100%	0	0%	18	100%	6	33%	2	11%	6	33%	4	22%	10	56%
Economically Disadvantaged	11	100%	0	0%	11	100%	6	55%	1	9%	2	18%	2	18%	4	36%
Not Economically Disadvantaged	7	100%	0	0%	7	100%	0	0%	1	14%	4	57%	2	29%	6	86%
Non-English Language Learner	18	100%	0	0%	18	100%	6	33%	2	11%	6	33%	4	22%	10	56%
Not in Foster Care	18	100%	0	0%	18	100%	6	33%	2	11%	6	33%	4	22%	10	56%
Not Homeless	18	100%	0	0%	18	100%	6	33%	2	11%	6	33%	4	22%	10	56%
Not Migrant	18	100%	0	0%	18	100%	6	33%	2	11%	6	33%	4	22%	10	56%
Parent Not in Armed Forces	18	100%	0	0%	18	100%	6	33%	2	11%	6	33%	4	22%	10	56%

GRADE 5 MATH RESULTS

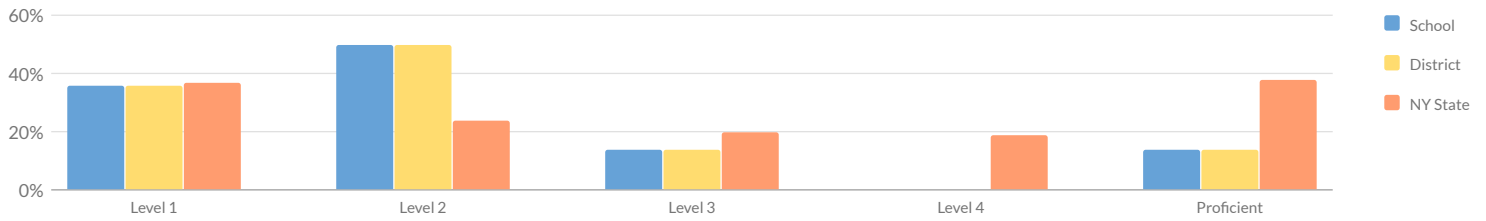
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	16		1	6%	15	94%	11	73%	3	20%	1	7%	0	0%	1	7%
Female	8		1	13%	7	88%	4	57%	2	29%	1	14%	0	0%	1	14%
Male	8		0	0%	8	100%	7	88%	1	13%	0	0%	0	0%	0	0%
General Education Students	12		1	8%	11	92%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4		0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	15		1	7%	14	93%	—	—	—	—	—	—	—	—	—	—
Small Group Total	16		1	6%	15	94%	11	73%	3	20%	1	7%	0	0%	1	7%
Economically Disadvantaged	7		1	14%	6	86%	4	67%	2	33%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	9		0	0%	9	100%	7	78%	1	11%	1	11%	0	0%	1	11%
Non-English Language Learner	16		1	6%	15	94%	11	73%	3	20%	1	7%	0	0%	1	7%
Not in Foster Care	16		1	6%	15	94%	11	73%	3	20%	1	7%	0	0%	1	7%
Not Homeless	16		1	6%	15	94%	11	73%	3	20%	1	7%	0	0%	1	7%
Not Migrant	16		1	6%	15	94%	11	73%	3	20%	1	7%	0	0%	1	7%
Parent Not in Armed Forces	16		1	6%	15	94%	11	73%	3	20%	1	7%	0	0%	1	7%

GRADE 6 MATH RESULTS

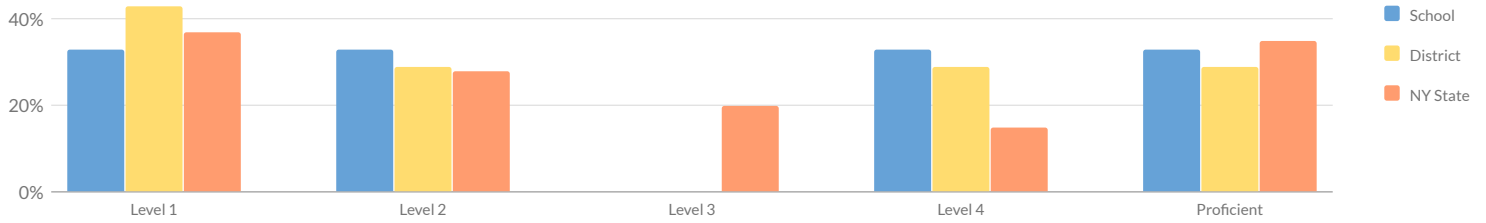
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	100%	0	0%	14	100%	5	36%	7	50%	2	14%	0	0%	2	14%
Female	5	100%	0	0%	5	100%	1	20%	4	80%	0	0%	0	0%	0	0%
Male	9	100%	0	0%	9	100%	4	44%	3	33%	2	22%	0	0%	2	22%
General Education Students	10	100%	0	0%	10	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	100%	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	13	100%	0	0%	13	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	100%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	100%	0	0%	14	100%	5	36%	7	50%	2	14%	0	0%	2	14%
Economically Disadvantaged	7	100%	0	0%	7	100%	4	57%	2	29%	1	14%	0	0%	1	14%
Not Economically Disadvantaged	7	100%	0	0%	7	100%	1	14%	5	71%	1	14%	0	0%	1	14%
Non-English Language Learner	14	100%	0	0%	14	100%	5	36%	7	50%	2	14%	0	0%	2	14%
Not in Foster Care	14	100%	0	0%	14	100%	5	36%	7	50%	2	14%	0	0%	2	14%
Not Homeless	14	100%	0	0%	14	100%	5	36%	7	50%	2	14%	0	0%	2	14%
Not Migrant	14	100%	0	0%	14	100%	5	36%	7	50%	2	14%	0	0%	2	14%
Parent Not in Armed Forces	14	100%	0	0%	14	100%	5	36%	7	50%	2	14%	0	0%	2	14%

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

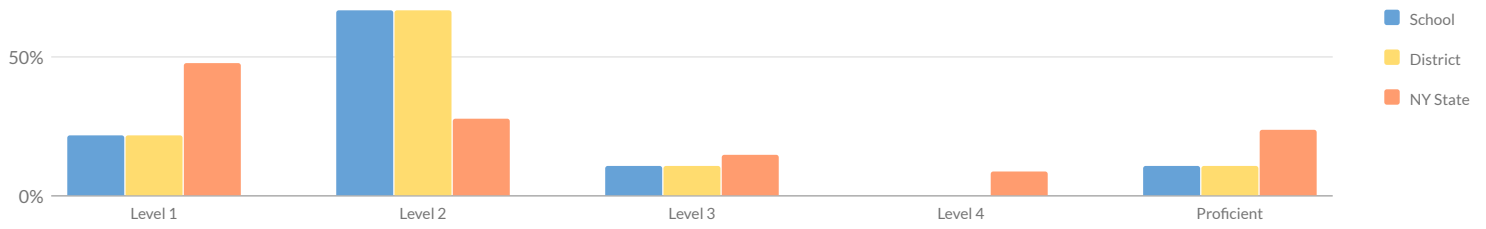


Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	10		4	40%	6	60%	2	33%	2	33%	0	0%	2	33%	2	33%
Female	3		0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Male	7		4	57%	3	43%	-	-	-	-	-	-	-	-	-	-
General Education Students	9		3	33%	6	67%	2	33%	2	33%	0	0%	2	33%	2	33%
Students with Disabilities	1		1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	10		4	40%	6	60%	2	33%	2	33%	0	0%	2	33%	2	33%
Economically Disadvantaged	5		3	60%	2	40%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	5		1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	10		4	40%	6	60%	2	33%	2	33%	0	0%	2	33%	2	33%
Not in Foster Care	10		4	40%	6	60%	2	33%	2	33%	0	0%	2	33%	2	33%
Not Homeless	10		4	40%	6	60%	2	33%	2	33%	0	0%	2	33%	2	33%
Not Migrant	10		4	40%	6	60%	2	33%	2	33%	0	0%	2	33%	2	33%
Parent Not in Armed Forces	10		4	40%	6	60%	2	33%	2	33%	0	0%	2	33%	2	33%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



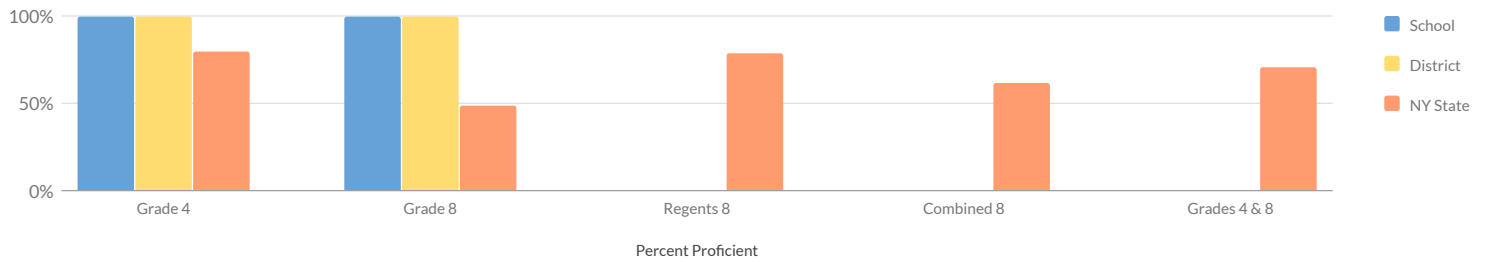
Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	13		4	31%	9	69%	2	22%	6	67%	1	11%	0	0%	1	11%
Female	7		3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
Male	6		1	17%	5	83%	–	–	–	–	–	–	–	–	–	–
General Education Students	10		3	30%	7	70%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3		1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	12		4	33%	8	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total	13		4	31%	9	69%	2	22%	6	67%	1	11%	0	0%	1	11%
Economically Disadvantaged	7		3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	6		1	17%	5	83%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	13		4	31%	9	69%	2	22%	6	67%	1	11%	0	0%	1	11%
Not in Foster Care	13		4	31%	9	69%	2	22%	6	67%	1	11%	0	0%	1	11%
Not Homeless	13		4	31%	9	69%	2	22%	6	67%	1	11%	0	0%	1	11%
Not Migrant	13		4	31%	9	69%	2	22%	6	67%	1	11%	0	0%	1	11%
Parent Not in Armed Forces	13		4	31%	9	69%	2	22%	6	67%	1	11%	0	0%	1	11%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	18	0	0%	18	100%	0	0%	0	0%	9	50%	9	50%	18	100%
Grade 8	13	4	31%	9	69%	0	0%	0	0%	8	89%	1	11%	9	100%
Regents 8	—	0	0%	3	23%	—	—	—	—	—	—	—	—	—	—
Combined 8	13	1	8%	12	92%	—	—	—	—	—	—	—	—	—	—
Grades 4 & 8	31	1	3%	30	97%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

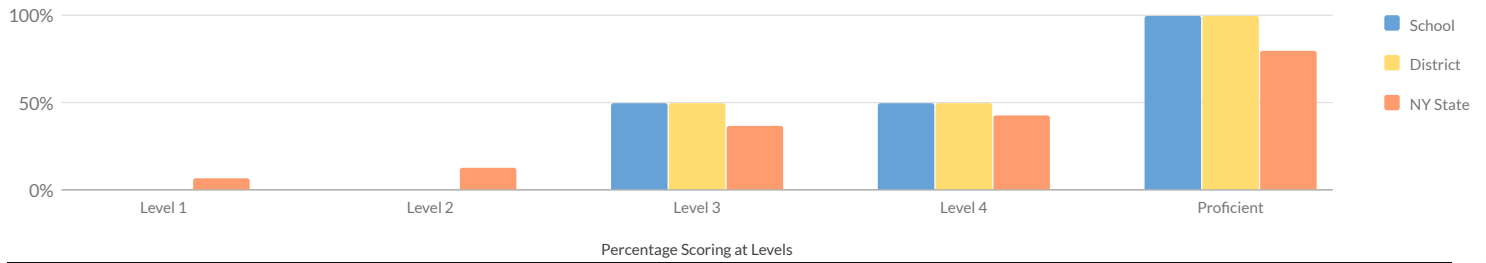
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

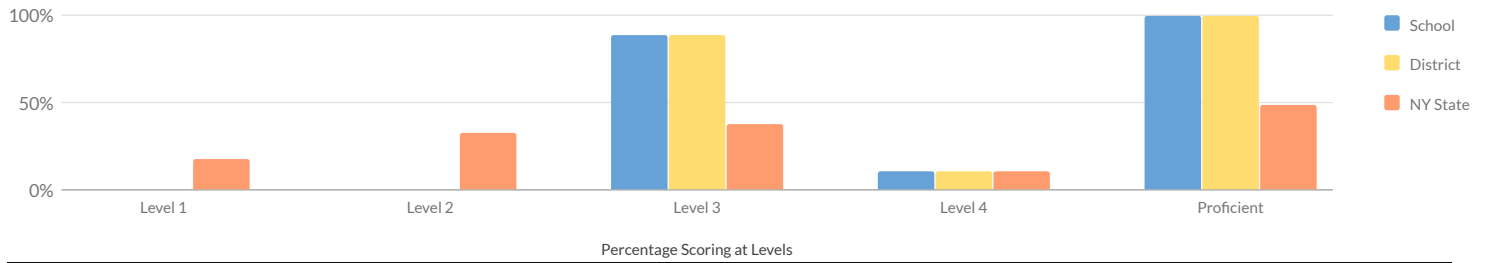
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	0	0%	18	100%	0	0%	0	0%	9	50%	9	50%	18	100%
Female	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Male	11	0	0%	11	100%	0	0%	0	0%	6	55%	5	45%	11	100%
General Education Students	17	0	0%	17	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	18	0	0%	18	100%	0	0%	0	0%	9	50%	9	50%	18	100%
Economically Disadvantaged	11	0	0%	11	100%	0	0%	0	0%	7	64%	4	36%	11	100%
Not Economically Disadvantaged	7	0	0%	7	100%	0	0%	0	0%	2	29%	5	71%	7	100%
Non-English Language Learner	18	0	0%	18	100%	0	0%	0	0%	9	50%	9	50%	18	100%
Not in Foster Care	18	0	0%	18	100%	0	0%	0	0%	9	50%	9	50%	18	100%
Not Homeless	18	0	0%	18	100%	0	0%	0	0%	9	50%	9	50%	18	100%
Not Migrant	18	0	0%	18	100%	0	0%	0	0%	9	50%	9	50%	18	100%
Parent Not in Armed Forces	18	0	0%	18	100%	0	0%	0	0%	9	50%	9	50%	18	100%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

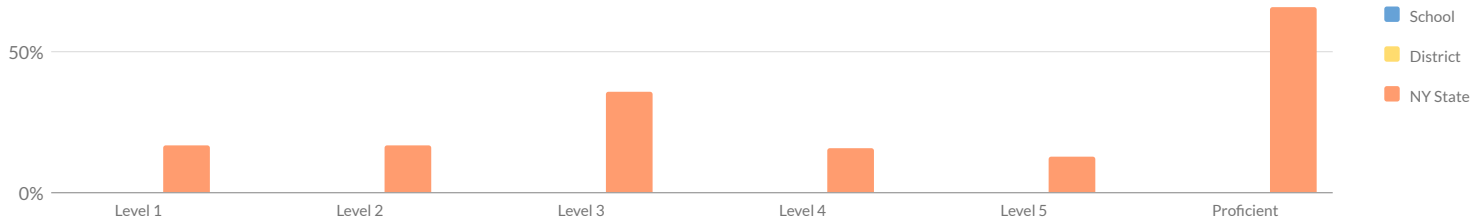


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	13	31%	4	31%	9	69%	0	0%	0	0%	8	89%	1	11%	9	100%
Female	7	43%	3	43%	4	57%	-	-	-	-	-	-	-	-	-	-
Male	6	17%	1	17%	5	83%	-	-	-	-	-	-	-	-	-	-
General Education Students	10	30%	3	30%	7	70%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	33%	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	12	33%	4	33%	8	67%	-	-	-	-	-	-	-	-	-	-
Small Group Total	13	31%	4	31%	9	69%	0	0%	0	0%	8	89%	1	11%	9	100%
Economically Disadvantaged	7	43%	3	43%	4	57%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	6	17%	1	17%	5	83%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	13	31%	4	31%	9	69%	0	0%	0	0%	8	89%	1	11%	9	100%
Not in Foster Care	13	31%	4	31%	9	69%	0	0%	0	0%	8	89%	1	11%	9	100%
Not Homeless	13	31%	4	31%	9	69%	0	0%	0	0%	8	89%	1	11%	9	100%
Not Migrant	13	31%	4	31%	9	69%	0	0%	0	0%	8	89%	1	11%	9	100%
Parent Not in Armed Forces	13	31%	4	31%	9	69%	0	0%	0	0%	8	89%	1	11%	9	100%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

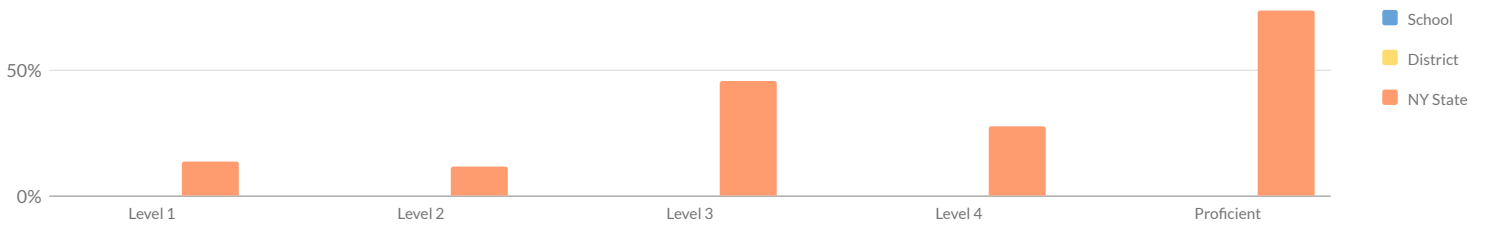
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	3	-	-	-	-	-	-	-	-	-	-	-	-
Female	3	-	-	-	-	-	-	-	-	-	-	-	-
General Education Students	3	-	-	-	-	-	-	-	-	-	-	-	-
White	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	3	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	3	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	3	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	3	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	3	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	3	-	-	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	3	-	-	-	-	-	-	-	-	-	-
Female	3	-	-	-	-	-	-	-	-	-	-
General Education Students	3	-	-	-	-	-	-	-	-	-	-
White	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	3	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	2	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	3	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	3	-	-	-	-	-	-	-	-	-	-
Not Homeless	3	-	-	-	-	-	-	-	-	-	-
Not Migrant	3	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	3	-	-	-	-	-	-	-	-	-	-

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2021-22)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	147	\$220,785	\$1,502	\$1,761,823	\$11,985	\$1,982,609	\$13,487
This District	147	\$220,785	\$1,502	\$3,318,120	\$22,572	\$3,538,905	\$24,074
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	16	4	25%	1	1	100%
THIS DISTRICT	16	4	25%	1	1	100%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	17	0	0%
THIS DISTRICT	17	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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